

COREY MOSS-PECH

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Academic Positions

- 2023 (Dec) - Assistant Professor
Florida State University, Department of Sociology
- 2020-Present Postdoctoral Research Fellow
University of Michigan, Department of Sociology
Affiliate, Center for Inequality Dynamics
Affiliate, Institute for Research on Women & Gender

Education

- PhD Sociology, The Ohio State University (2020)
Dissertation: *Market Ability: Inequality in the School-to-Work Transition*
* *Finalist* AERA Division J (Post-secondary Education) Outstanding
Dissertation of the Year Award
- MA Sociology, The New School for Social Research (2013)
- BA Political Science, George Washington University (with honors; 2010)
General Course, London School of Economics and Political Science (2008-2009)

Research and Teaching Interests

Social Stratification and Mobility, Theory, Education, Work & Organizations, Economic Sociology, Gender, Race and Ethnicity, Culture, Qualitative Methods

Publications

Book

- Under Contract **Moss-Pech, Corey.** *How College Students Get Jobs: Majors Matter, But Not How You Think*
Chicago: University of Chicago Press.
(Full Draft Available; Manuscript was reviewed and will soon be resubmitted)

Peer-Reviewed Articles

- 2022 Norris, Davon and **Corey Moss-Pech.** "White Men Can't Jump, but Does It Even Matter? Exit Discrimination in the NBA," *Social Forces* 100(3): 961-989.
<https://doi.org/10.1093/sf/soab009>.
- 2021 **Moss-Pech, Corey,** Steven H. Lopez, and Laurie Michaels. "Educational Downgrading: Adult Education and Downward Mobility," *Sociology of Education* 94(2): 143-158.
<https://doi.org/10.1177/0038040720982890>.
*Featured in Discoveries section of *The Society Pages*

- 2021 **Moss-Pech, Corey.** “The Career Conveyor Belt: How Internships Contribute to Early Career Inequality Among College Graduates,” *Qualitative Sociology* 44(7): 77-102.
<https://doi.org/10.1007/s11133-020-09471-y>.
 *Honorable Mention Maureen T. Hallinan Graduate Student Paper Award, AERA
 * Invited blogpost for *Work in Progress* (ASA public sociology blog)
- 2020 **Pech, Corey,** Elizabeth Klainot-Hess, and Davon Norris. “Part-time by Gender, not Choice: The Gender Gap in Involuntary Part-Time Work,” *Sociological Perspectives* 64(2): 280-300.
<https://doi.org/10.1177/0731121420937746>.
- 2017 **Pech, Corey.** “Dealing with Downsizing: New Organizational Careers in Financial Services After the Great Recession,” *Research in the Sociology of Work* 30: 33-57.
<https://doi.org/10.1108/S0277-283320170000030003>.
 *Winner Randy Hodson Award, The Ohio State University

Public Sociology

- 2021 **Moss-Pech, Corey.** “[How undergraduate internships lead to early career inequality and misconceptions about college majors](#),” *Work in Progress: Sociology on the economy, work and inequality*, 4/15/2021.
- 2019 Schoon, Eric W. and **Corey Pech.** “[Why is American Democracy in Danger?](#)” *Washington Post*, 3/5/2019.
 *Re-printed in *The Reference Shelf: Democracy Evolving*, edited by Micah L. Issit, pp. 96-98, NY: Grey House Publishing.

Papers under Review

Moss-Pech, Corey. “The Paradox of Marketability: Degree Utilization and Labor Market Outcomes by College Field of Study,” *under review*.

Moss-Pech, Corey. “The System Sucks’: Computer Programs and Technical Control in Entry-level Office Work,” *under review*.

Works in Progress

Moss-Pech, Corey and Elizabeth A. Armstrong. “Leaning In or Cutting Out: Gender Discrimination and Early-Career Occupational Trajectories,” journal article in preparation.

Cech, Erin A. and **Corey Moss-Pech.** “Understanding How White Men Resist Diversity and Inclusion Efforts in STEM,” journal article in preparation.

Norris, Davon*, **Corey Moss-Pech***, and Chris Knoester (*equal authorship). “Exposing the Hidden Racism in Professional Sports,” essay in preparation.

Lopez, Steven, and **Corey Moss-Pech.** “Rethinking Debt: Debt, Social Class, and Unemployment,” journal article in preparation.

Data Collection in Progress

“Major Disadvantages: Career Ambitions and Inequality by College Field of Study in Early Careers.” Third wave of longitudinal interviews with cohort of college graduates focusing on how gender inequality emerges early in careers. Interviews completed (n=79).

“Ideological Roadblocks to Diversity in STEM: White Heterosexual Men’s Resistance and Allyship in STEM Diversity and Inclusion Efforts.” Working with PI Erin Cech, I am conducting interviews with White heterosexual men without disabilities working in STEM to uncover their beliefs about DEI efforts. We aim to identify roadblocks to progress/allyship and possible interventions to overcome them. Interviews in process (anticipated n=140).

Fellowships, Grants, and Awards

External Grants and Fellowships

- 2020 Social, Behavioral, and Economic Sciences Postdoctoral Research Fellowship, National Science Foundation, \$138,000 (Co-Investigator: Elizabeth A. Armstrong).
- 2016 Doctoral Dissertation Research Improvement Grant, National Science Foundation, \$12,000.

Research Awards

- 2021 Honorable Mention, Maureen T. Hallinan Graduate Student Paper Award, American Educational Research Association, Sociology of Education Special Interest Group.
- 2021 Finalist, Outstanding Dissertation of the Year Award, American Educational Research Association, Division J (Post-secondary Education).
- 2017 Randy Hodson Award for Contributions to Work, Inequality, Power, and/or Political Economy, The Ohio State University, \$500.

Teaching Awards and Fellowships

- 2019 Graduate Teaching Excellence Award, Department of Sociology, The Ohio State University, \$250.
- 2018-9 Preparing Future Faculty Teaching Fellow, The Graduate School at The Ohio State University. Placement: Kenyon College, Gambier, OH.
- 2018 Outstanding Graduate Student Instructor, Sociology Graduate Student Association, The Ohio State University.

Internal Grants and Fellowships

- 2021 Social Science Summer Writing Group Grant, The University of Michigan College of Literature, Science, and the Arts, \$3,900 (with Paige Sweet, Luciana de Souza Leão, Jonah Stuart Brundage, Jamie Budnick, and Pablo Gaston).
- 2016 Alumni Grant for Graduate Research and Scholarship, The Graduate School at The Ohio State University, \$2,000.
- 2016 Silverman Research Support Award, Department of Sociology, The Ohio State University, \$999.96.
- 2013-4 Graduate School Fellowship, The Graduate School at The Ohio State University, \$20,000.

Teaching and Research Experience

Instructor, University of Michigan

- Sociology Undergraduate Research Opportunity (SURO) Program (supervised 18 undergraduate research assistants – Winter 2021, Spring/Summer 2021, Fall 2021, Winter 2022, Spring/Summer 2022)

Independent Instructor, The Ohio State University

- Introduction to Sociological Theory (15 semesters including summers)
- Introductory Sociology (Spring 2015)
- Integrated Elective: Undergraduate Research (supervised 24 undergraduate research assistants)

Instructor, Capital University

- Introduction to Sociology (Fall 2019 and Spring 2020)

Teaching Assistant, The Ohio State University:

- Research Methods in Sociology (Recitation Leader Fall 2014)

Research Assistant, The Ohio State University:

- Professor Eric Schoon (Spring 2018)

Selected Presentations

Invited Talks

- 2022 “How College Students Get Jobs: Majors Matter, But Not How You Think,” Penn Sociology Colloquium Series, Philadelphia, PA, 2/16/2022.
- 2021 “From College to Career: How Liberal Arts Graduates Use Skills while Practical Arts Graduates Push Paper,” Center for Research on College-Workforce Transitions, University of Wisconsin-Madison, (virtual talk), 4/14/2021.
- 2021 “From College to Career: How Liberal Arts Graduates Use Skills while Practical Arts Graduates Push Paper,” Research on Academic Pathways Flash Conference, Stanford University, (virtual talk), 1/22/2021.

Peer-Reviewed Conferences

- 2022 “The Paradox of Marketability: Degree Utilization and Labor Market Outcomes by College Field of Study,” *Annual Meeting of the American Sociological Association*, Los Angeles, CA, 8/8/2022.
- 2022 “The Paradox of Marketability: Degree Utilization and Labor Market Outcomes by College Field of Study,” *Annual Meeting of the American Educational Research Association*, San Diego, CA, 4/24/2022.
- 2020 “White Men Can’t Jump, but Does It Even Matter? Exit Discrimination in the NBA,” *Annual Meeting of the American Sociological Association* (virtual conference), 8/8/2020.
- 2019 “Part-time by Gender, not Choice: Involuntary Part-Time Hours and the Gender Pay Gap,” *Annual Meeting of the American Sociological Association*, New York, NY, 8/13/2019.

- 2019 “Schooled by the Great Recession: Education as a Coping Strategy after Downward Mobility,” *Annual Meeting of the American Sociological Association*, New York, NY, 8/12/2019.
- 2019 “Schooled by the Great Recession: Education as a Coping Strategy after Downward Mobility,” *Annual Meeting of the Eastern Sociological Society*, Boston, MA, 3/14/2019.
- 2018 “Schooled by the Great Recession: Education as a Coping Strategy after Downward Mobility,” *Midwestern Sociology of Education Conference*, Ohio State University, Columbus, Ohio, 10/25/2018.
- 2018 “The Career Conveyor Belt: College Majors, Internships, and Student Employment Advantages,” *Annual Meeting of the American Sociological Association*, Philadelphia, PA, 8/13/2018.
- 2017 “Busted: Debt and Working-Class Unemployment,” *Annual Meeting of the American Sociological Association*, Montreal, Quebec, Canada, 8/11/2017.
- 2016 “Good Service, Bad Jobs: Precarity and Job Quality in Service Work,” *Annual Meeting of the American Sociological Association*, Seattle, WA, 8/21/2016.
- 2015 “The Benefits of Boundaries: Examining the New Organizational Careers of Financial Services Professionals,” *Annual Meeting of the Southern Sociological Society*, New Orleans, Louisiana, 03/27/2015.

Professional Activities and Service

- 2023 Session Paper Review, Annual Meeting of the American Sociological Association, Sociology of Education Section Sessions.
- 2022 Member, ASA Organizations, Occupations, and Work James D. Thompson Graduate Student Paper Award Committee.
- 2022 Member, ASA Sociology of Education Mentoring Committee.
- 2021 Session Paper Reviewer, American Educational Research Association Annual Meeting, Division J (Post-secondary Education).
- 2021 Participant, Building an Applied Science to Support Working Learners, virtual convening hosted by Stanford University, July 7, 14, 21 & 23 2021.
- 2016-9 Organizer/Founder, Social Theory Reading Group, Department of Sociology, Ohio State University
- 2017-8 Graduate Student Representative, Graduate Placement Committee, Department of Sociology, Ohio State University
- 2016-8 Steering Committee, Power, Inequality, and Economics Working Group, Department of Sociology, Ohio State University
- 2017 Roundtable Presider/Discussant, Labor and Labor Movements Section, Annual Meeting of the American Sociological Association, Montreal, Quebec, Canada

2016-7 Graduate Student Representative, Faculty Recruitment Committee, Department of Sociology, Ohio State University

2015-6 Graduate Student Representative, Graduate Studies Committee, Department of Sociology, Ohio State University

2013 Abstract Selection Committee, The Politics of Materiality, Annual Sociology Conference
The New School for Social Research

Ad hoc reviewer for *American Sociological Review*, *American Journal of Sociology*, *Social Forces*, *Sociology of Education*, *Sociological Theory*, *Social Problems*, *Work and Occupations*, *Gender & Society*, *Qualitative Sociology*, *Review of Higher Education*, *International Journal of Human Resource Management*, *Sociological Forum*, *Sociological Focus*.

Professional Memberships:

- American Sociological Association
 - Sections: Labor and Labor Movements; Organizations, Occupations, and Work; Theory; Sociology of Education; Economic Sociology; Sex and Gender.
- Southern Sociological Society
- Eastern Sociological Society
- American Educational Research Association
 - Division J - Postsecondary Education; Sociology of Education Special Interest Group
- Association for the Study of Higher Education
- Association for Education Finance and Policy
- Association for Public Policy Analysis and Management